



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		LALIT NARAYAN MITHILA UNIVERSITY
Name of the head of the Institution		Prof. Surendra Pratap Singh
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06272222428
Mobile no.		8544513251
Registered Email		vc@lnmu.ac.in
Alternate Email		vc-lnmu-bih@nic.in
Address		Kameshwaranagar
City/Town		Darbhanga
State/UT		Bihar
Pincode		846008
<b>2. Institutional Status</b>		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. N. K. Agrawal
Phone no/Alternate Phone no.	06272222463
Mobile no.	8709103395
Registered Email	iqaclnmu@gmail.com
Alternate Email	drnkumaragrawal@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://lnmu.ac.in/">https://lnmu.ac.in/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://lnmu.ac.in/">https://lnmu.ac.in/</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.46	2015	25-Jun-2015	24-Jun-2020

<b>6. Date of Establishment of IQAC</b>	08-Apr-2006
---	-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC Workshop on Training of Trainers	10-Jan-2020 2	47
Internal Workshop on Revised Accreditation Framework of NAAC	17-Feb-2020 2	36

ICSSR sponsored Ten Days Research Methodology course in Social Science (online)	19-Feb-2020 10	30
Business Education in Digital Economy of India (offline)	05-Mar-2020 2	375
Interdisciplinary Issues in Sociological Studies (Series	17-Apr-2020 11	110
Interdisciplinary Issues in Sociological Studies (Series	06-May-2020 30	98
National Seminar on Research Methodology	13-May-2020 3	140
Impact of COVID- 19 on Indian Agricultural (online), Economics Department	22-Jul-2020 1	1286
Ajeevikamukhi Sanskrit Siksha (online), Sanskrit	03-Aug-2020 1	50
Employment Prospects in Bihar in the Context of Self-Reliant India (online), Economics	02-Sep-2020 1	2222
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Curriculum was enriched through introduction of Outcome Based Education (OBE) in some of the Master Degree Programmes. ? Online teachinglearning was further strengthened almost 80 of the syllabus covered through Online mode. ? Ph. D. regulation was revised Plagiarism policy of the University formulated and implemented. ? Green Initiatives formulated. ? A number of extension and outreach programmes were conducted both through Online/Offline mode.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Promotion of interdisciplinary and quality Research	Plagiarism policy of the University was formulated and implemented.
To strengthen research culture in the campus Conferences/ Seminars/ Workshops etc. on regular basis were planned	A number of National Conferences and Workshops were organized by almost all PG departments.
Outcome Based Education (OBE) was planned for all PG courses in phased manner.	In some of the courses OBE was introduced
Planned to strengthen Technology based Teachinglearning.	Centralized online classes were conducted in all programs and all courses.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
Internal Quality Assurance Cell (IQAC)	23-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2020
--------------------	------

Date of Submission	08-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Admission and Academic module: Students are admitted in UG courses on the basis of 10 2 marks. For PG courses, students have to undertake a post graduate entrance test. Whenever a student is first admitted he/she gets a registration number which is valid for as much time a student spends in the University and as many courses he/she does, until he/she gets a migration. For PG courses, for each semester students have to take readmission. For this students write an application which is forwarded by the Head of the concerned departments. The application along with admission fees has to be deposited in the PG Counter of the University. For girl students there is no admission fee. The University Departments maintain strict attendance registers for students, where the concerned subject teacher marks attendance after each class. Attendance report is presented before the respective heads of the department each month. Students who have poor attendance are asked to give application for the same. In some cases their parents are also called. Those who fail to give a genuine reason for their poor attendance are not allowed to sit for CIA or fill examination form. Payroll module: The salary bills, having absentee statement and signs of the respective heads of the Departments and Principals of respective colleges are sent to the accounts section by the twentieth of each month. The accounts section evaluates the bills. The salaries of employees who had applied for EL/Medical leaves are not released until the leaves are sanctioned. The Gross salary (of all employees of colleges and universities) is computed and put before the Hon'ble ViceChancellor. After his approval, salaries are released online through CFMS. Examination module: The examination department has the herculean task of conducting regular and fair examinations on yearly basis</p>

(in case of UG courses) and semester wise in case of PG courses and Ph. D. programme. Right from facilitating setting and moderation of questions, to printing of questions and answer booklets, preparation of examination routine, deciding centres and proper conduction of examination, the examination department does it all. Forms are made available online, and each student can login to the examination portal via their id and password. The examination fee is also accepted in the online mode. After successful payment of fees, students get a receipt which has to be deposited in the respective departments. The Admit cards are also made available online. After examinations have been conducted successfully, the examination department sends the answer booklets for evaluation. Marks are tabulated after evaluation. Finally results are published in the University website. The examination department also publishes provisional and original certificates.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	Skill Enhancement Course (SEC)	02/07/2019	Human Values and Professional Ethics, Gender Sensitization	02/07/2019
MSc	Skill Enhancement Course (SEC)	02/07/2019	Human Values and Professional Ethics, Gender Sensitization	02/07/2019
MSc	Mathematics	02/07/2018	Operational Research	02/07/2018

MSc	Physics	02/07/2018	Modelling and Simulation	02/07/2018
MSc	Physics	02/07/2018	Electronics	02/07/2018
MSc	Physics	02/07/2018	Plasma Physics	02/07/2018
MA	Geography	02/07/2019	Quantitative Techniques and Research Methodology	02/07/2019
MA	Geography	02/07/2019	Remote Sensing and Geographical Information System	02/07/2019
MA	Geography	02/07/2019	Land Use and Agriculture	02/07/2019
MA	Geography	02/07/2019	Instrumental Surveying, GIS and GPS	02/07/2019

[View File](#)

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	One year Certificate Course in Music Management	01/08/2019
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	ENGLISH	02/07/2018
MA	HINDI	02/07/2018
MA	Sanskrit	02/07/2018
MSc	Physics	02/07/2018
MSc	Chemistry	02/07/2018
MSc	Zoology	02/07/2018
MSc	Botany	02/07/2018
MSc	Mathematics	02/07/2018
MA	Maithili	02/07/2018
MA	Philosophy	02/07/2018
MA	Urdu	02/07/2018
MA	Music & Dramatics	02/07/2018
MA	AIH	02/07/2018

MA	Economics	02/07/2018
MA	Geography	02/07/2018
MA	Sociology	02/07/2018
MA	History	02/07/2018
MA	Home Science	02/07/2018
MA	Psychology	02/07/2018
MA	Political Science	02/07/2018
MA	Commerce	02/07/2018
PhD or DPhil	All Courses	02/07/2018

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
IIRS-ISRO Outreach Programme: 59th Overview of Planetary Geosciences with special emphasis to Moon and Mars	22/04/2019	53
IIRS-ISRO Outreach Programme : 90th Basic Principles of Remote Sensing	22/04/2019	29
IIRS-ISRO Outreach Programme: 47th Satellite Remote Sensing for Air Pollution Studies	22/04/2019	22
Ability Enhancement Compulsory Courses (Human Values Professional Ethics Gender Sensitization)	22/04/2019	1209
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Finance/Marketing/Human Resource Management	60
MA	(Home Sc.) EC 2 Internship/ Dissertation/ Project/ Seminar	109
MSc	(Zoology) Swachh Bharat Abhiyan	72
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
----------	-----



Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

For the continuous improvement/ development of academic ambience, the university seeks inputs (regularly) from the students and parents at the end of each semester through offline feedback system. A well organised questionnaire, related to the course, course content, relevance and performance of the teacher in delivering the goods, besides the infrastructure and general ambience of university, is provided to the relevant stakeholders. The feedback obtained from students is considered as an important input for designing/revising the syllabus and pedagogy. The obtained feedback from students, is first analysed at the departmental level and then at University level, and finally minor issues are solved on behalf of departments and major issues by the university administration. The parents meeting is also organised by the university departments and our faculties try their best to take into confidence major concerns of the parents. Peers' feedback is also taken on Curricula and course contents in informal way whenever they visit university as PhD evaluators, invited lectures and modifications suggested are given due importance and later incorporated. Major issues pertaining to respective curriculum, examination reform, social behaviour, teaching pedagogy and students' grievances are addressed as per the standard University norm.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Philosophy	120	20	2
MA	Maithili	120	35	8
MA	Home Science	120	212	74
MA	History	120	1858	110
MA	Hindi	120	609	60
MA	Geography	120	490	119
MA	English	120	901	107
MA	Economics	120	633	60
MA	Music & Dramatics	120	85	83
MA	AIH	120	161	17

[View File](#)

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	--------------------

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	0	2295	0	88	0

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
88	88	32	22	13	17

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A proper mentoring system is in place with 1: 35 for effective teacher-student interaction and rapport. Most of the departments have records of details of students including their e-mail ids, telephone numbers etc. Also, other personal details viz. their ambitions, positive attributes, negative aspects etc. have been documented in most of the departments by the mentee teacher. The classroom environment is very interactive. From each batch, about thirty five students are put under the supervision of one teacher striving towards one to one teacher-student interaction. In all departments, weekly seminars are organized, where students individually participate to present a given topic. Cordial and friendly relation between the teacher and students exists. Faculty members are concerned for the wellness of the students and extend valuable counselling whenever needed. WhatsApp groups are constituted and all students of a given batch are included along with mentee faculty members in the group, so that they get to know the students closely and identify their individual problems. To have a healthy academic atmosphere, informal debates and quizzes are held on burgeoning issues and links of teachers' notes, good contents and previous years question papers for university and other competitive examinations are shared. Students are encouraged to think analytically and express their opinions openly. Departments are also encouraged to hold regular Parents-Teachers meetings. This way there is also a parent-teachers interaction for identifying/sorting out individual issues of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2295	88	1:26

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	88	19	23	83

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Prof. Prabhask Chandra Mishra	Professor	Rashtriya Shikha Samman Samaroh
2020	Dr. Punita Jha	Professor	Honoured as an Eminent Speaker in

			the conference organised by Magadh University Bodhgaya
2020	Dr. Divakar Jha	Associate Professor	Best teacher, LNMU
2020	Dr. Gaurav Sikka	Assistant Professor	Secretary and Treasurer, International Geographical Union Taskforce for Young and Early career Geographers. [IGU-YECG]
2019	Prof. Bimlendu Shekhar Jha	Professor	Fellowship of Bihar Biological Research Society (FBBS)
2019	Dr. Chandrabhanu Prasad Singh	Professor	Dr. Namwar Singh Samman
2019	Dr. Punita Jha	Professor	Honoured as an Eminent Speaker in the conference organised by Amity University Patna
2019	Dr. Gaurav Sikka	Assistant Professor	Member, Executive Body, GFGRG, Royal Geographical Society, U.K.
2019	Dr. Manu Raj Sharma	Assistant Professor	Member, Indian Meteorological Society, Patna
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	M.A. (MUS)	IV	20/10/2020	06/12/2021
MA	M.A. (SAN)	IV	20/10/2020	06/12/2020
MA	M.A. (AIH)	IV	20/10/2020	06/12/2020
MA	M.A. (ECO)	IV	20/10/2020	06/12/2020
MA	M.COM. (COM)	IV	20/10/2020	06/12/2020
MA	M.A. (SOC)	IV	20/10/2020	06/12/2020
MA	M.A. (GEO)	IV	20/10/2020	06/12/2020
MA	M.A. (HIN)	IV	20/10/2020	06/12/2020
MA	M.A. (ENG)	IV	20/10/2020	06/12/2020

MSc	M.Sc. (MAT)	IV	20/10/2020	06/12/2020
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	945	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.A. (MUS & DRA)	MA	MUSIC & DRAMATICS	44	39	89
M.A. (PHI)	MA	PHILOSOPHY	8	6	75
M.A. (SAN)	MA	SANSKRIT	16	15	94
M.A. (HIN)	MA	HINDI	26	26	100
M.A. (ENG)	MA	ENGLISH	54	51	95
M.Sc. (MAT)	MSc	MATHEMATICS	66	66	100
M.Sc. (BOT)	MSc	BOTANY	39	39	100
M.Sc. (ZOO)	MSc	ZOOLOGY	47	47	100
M.Sc. (CHE)	MSc	CHEMISTRY	48	47	98
M.Sc. (PHY)	MSc	PHYSICS	51	50	98.03

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://lnmu.ac.in/igac/SSS\\_2018-19/Student%20Satisfaction%20Survey%20form%20\(2019-20\).pdf](https://lnmu.ac.in/igac/SSS_2018-19/Student%20Satisfaction%20Survey%20form%20(2019-20).pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the	Name of the award	Date of award	Awarding agency
------	---------------------------------	-------------------	---------------	-----------------

	fellowship			
National	Dr. Simant Srivastav	FACULTY Start- up grant	22/06/2019	UGC
National	Dr. P. Narain	Teachers Associate	31/10/2019	UGC
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	4380	UGC
No file uploaded.		

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	395	Norwegian University of Science and Technology	4.28	0
Major Projects	730	UGC	10	8
No file uploaded.				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	Nil
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr. Namwar Singh Samman	Dr. Chandrabhanu Prasad Singh	Jyotsna Mandal Jaynagar	05/09/2019	Academics
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded

Physics	15
Commerce and Business Administration	47
Hindi	22
History	66
Philosophy	5
Sanskrit	18
Geography	13
Urdu	14
English	19
Home Sc.	35
Chemistry	13
Maithili	14
SOCIOLOGY	37
MUSIC DRAMATICS	7

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	9	Nil
National	Political Sc.	1	Nil
National	Botany	9	Nil
National	Geography	1	Nil
National	Maithili	2	Nil
National	Urdu	13	Nil
National	MUSIC DRAMATICS	5	Nil
National	Sociology	2	Nil
International	Physics	3	Nil
International	Zoology	5	Nil
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
English	1
Zoology	1
SOCIOLOGY	1
MUSIC DRAMATICS	2
No file uploaded.	

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	Nil	Nil

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Deformed super-Halleys interation in Banach spaces and its local and semilocal convergence	Abhimanyu Kumar	Afrika Matematika	2019	0	Lalit Narayan Mithila University	0
Local Convergence and Dynamics of a family of Iterative Methods for multiple roots of nonlinear equations	Abhimanyu Kumar	Vietnam Journal of Mathematics	2019	0	Indian Institute of Technology, Kharagpur	0
Zermelo's plurist conception of axiomatic Set Theory	Vipul Snehi	Journal of Emerging Technologies and Innovative Research	2019	0	Lalit Narayan Mithila University	0
Characterizing warming through Observed Changes in Temperature Extremes over Himachal Pradesh and Punjab	Dr. Manu Raj Sharma	Indian Journal of Spatial Science	2020	0	PG Deptt. of Geography, L. N. Mithila University	0
Emerging Inequalities in Gender Relations:	Dr. Gaurav Sikka	Indian Journal of Spatial Science	2019	0	PG Deptt. of Geography, L. N. Mithila	0

A Post-Displacement Analysis of Sardar Sarovar Project Re settlement Sites, India"					University	
Anwar Ali Khan ki Kahani: raste aur Khirkiyan	Dr. Wasi Ahmad Shamshad	Tarikh-E-Adab Urdu	2019	0	PG Deptt. of Urdu, L.N. Mithila University	0
Dabistan-E-Lucknow ke Meer Abdul Aleem Aasi Ghazipuri	Dr. Wasi Ahmad Shamshad	Tarikh-E-Adab Urdu	2019	0	PG Deptt. of Urdu, L.N. Mithila University	0
Ehtejaz-o-Mozahmat Ka Isteaara Aaina Hairan Hai	Dr. Md. Iftekhhar Ahmad	Jahan-e-Urdu	2020	0	PG Deptt. of Urdu, L.N. Mithila University	0
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Investigation of thermoelectric properties of LaFe <sub>0.1</sub> Co <sub>0.903</sub> compound	Dr. Simant Kumar Srivastava	AIP Conference Proceedings	2019	7	0	Lalit Narayan Mithila University
Local Convergence and Dynamics of a Family of Iterative Methods for Multiple Roots of Nonlinear Equations	Abhimanyu Kumar	Vietnam Journal of Mathematics	2019	4	0	Indian Institute of Technology, Kharagpur
Deformed		Afrika	2019	4	0	Uma



super-Halley's iteration in Banach spaces and its local and semilocal convergence	Abhimanyu Kumar	Matematika				Pandey College, Lalit Narayan Mithila University
---	-----------------	------------	--	--	--	--

No file uploaded.

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	32	103	30	25
Presented papers	10	27	8	3
Resource persons	0	8	5	0

No file uploaded.

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				

No file uploaded.

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS, LNMU	200	520
Rashtriya Yuwa Utsav- 2020	Lucknow, U.P.	1	5
Manav Shrinkhla	NSS, LNMU	172	325
Rashtriya Ekikaran Shivir	Jarkhand Govt.	1	4
Rashtriya	Asam Govt.	1	10

Ekikaran Shivir			
Republic Day Camp	NSS, LNMU	9	71
International Yoga Day	NSS, LNMU	52	90
Fit India Movement Programme	NSS, LNMU	112	272
Gandhi Jayanti	NSS, LNMU	42	182
World Environment Day	NSS, LNMU	11	131
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	Nil	Nil	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS, LNMU	Swachh Bharat Abhiyan (Spreading awareness regarding hygiene, sanitization and cleanliness)	5	80
Cancer Rog Jagrukta	NSS, LNMU	Cancer Rog Jagrukta	52	262
Earth Day	NSS, LNMU	Earth Day	5	32
Jal Jeevan hariyali	NSS, LNMU	Jal Jeevan hariyali	12	66
Har Parisar Hara Parisar Programme	NSS, LNMU	Har Parisar Hara Parisar Programme	18	512
Aids Awareness	NSS, LNMU	Poster Nirman evam Vad-Vivad Pratiyogita	5	72
Swachh Bharat	NSS, LNMU	Swachhta Pakhwara- 01	5	100
Gender Issue	Deptt. of Home Sc., LNMU	International Womens Day	3	64
Conservation of Heritage	Maharaja Lakshmishwar Singh Museum	Preservation of Heritage	3	40

No file uploaded.

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Collaboration	Sharing of Research Facilities	IIT DELHI	19/06/2019	22/12/2021	Dr. Simant Srivastav
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	Nil	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.41	3.41

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
No file uploaded.	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	50558	Nil	689	Nil	51247	Nil
Reference Books	30000	Nil	10	Nil	30010	Nil
Journals	14660	Nil	30	Nil	14690	Nil
No file uploaded.						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Gaurav Sikka	Disaster preparedness	Uttarakhand Open University	01/01/2020
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	262	10	111	2	3	154	21	100	0
Added	0	0	0	0	0	0	0	200	0
Total	262	10	111	2	3	154	21	300	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
--	---	--	---

	facilities		facilities
858537.24	858537.24	861646.25	861646.25

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For Sports Under Annual Coaching Plan, training was imparted to the players of Kabaddi, Kho-Kho, Football and Cricket at Sports Complex throughout the year. For Laboratory The Covid 19 pandemic, left everyone handicapped. However, it did not stop the University departments from conducting practical classes in online mode and carrying out dry lab work. Experiments viz simulation studies, modelling studies, functional and comparative genomics studies etc were demonstrated to the students and carried out while staying at home. This in silico research in the fields of bioinformatics, physics and chemistry fuelled a lot of enthusiasm and a few nice pieces of works could be done. It is hoped that in the future better software will be purchased so that the pilot experiments carried out during this time is furthered.

[https://lnmu.ac.in/sports\\_laboratory\\_facilities\\_2.php](https://lnmu.ac.in/sports_laboratory_facilities_2.php)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SC/ST Welfare Coaching	16/07/1987	117	Govt of Bihar Social Welfare
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	15

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	M.A.	Hindi	L. N. Mithila University, Darbhanga	Ph.D.
2019	11	M.A.	Economics	L. N. Mithila University, Darbhanga	Ph.D.
2020	4	M.A.	Music & Dramatic	L. N. Mithila University, Darbhanga	Ph.D.
2019	8	M.A.	Political Science	L. N. Mithila University, Darbhanga	Ph.D.
2019	5	M.A.	Maithili	L. N. Mithila University, Darbhanga	Ph.D.
2019	13	M.A.	Psychology	L. N. Mithila University, Darbhanga	Ph.D.
2019	3	M.A.	Geography	L. N. Mithila University, Darbhanga	Ph.D.
2019	2	M.A.	History	L. N. Mithila University, Darbhanga	Ph.D.
2019	10	M.Sc.	Physics	L. N.	Ph.D.

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Chess (MW) Tournament	Inter College Level	118
Inter College Table Tennis (MW) Tournament	Inter College Level	62
Inter College Badminton (MW) Tournament	Inter College Level	122
Inter College Volleyball ( M W ) Tournament	Inter College Level	212
Inter College Kabaddi (M) Tournament	Inter College Level	208
Inter College Netball (MW) Tournament	Inter College Level	160
Inter College Judo (MW) Tournament	Inter College Level	62
Inter College Youth Festival	Inter College Level	1228
Inter College Football (M) Tournament	Inter College Level	288
Inter College Kho-Kho (W) Tournament	Inter College Level	120
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	IIIrd Position	National	6	Nil	01/S/19-20 02/S/19-20 03/S/19-20 04/S/19-20 05/S/19-20 06/S/19-20	1. Ashish Kumar Tiwari 2. Akash Thakur 3. Akashdeep

						4. Shubham Kumar 5. Shubham Kumar 6. Shivam Kumar
--	--	--	--	--	--	--

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council in the University is quite active and carried out various activities for the awareness and welfare of the students. Their various office bearers hold indispensable positions in both Senate and the IQAC team. They ensure their active and influential representation in University Academic Council, Board of Studies and Sports Board. The student council consistently organizes various activities on the eve of Yoga Diwas, Mahila Diwas, and Rashtriya Yuva Diwas. Debates, speeches, role playing exercises, and various Yoga Mudras were carried out by the students. The relevance of all these Diwas were discussed in present time and student council encouraged students to play a defining role in nation building. Besides, plantation drive, sanitation and cleanliness drive are regularly undertaken by the council. The student council give special attention to Chhatra Sansad where female students collectively debates the different issues faced by them.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: Academic and administrative autonomy through the creation of different Committees/Cells mandated under the UGC Act. Some of them are: 1. Anti-ragging Cell 2. Internal Complaints Committee 3. Grievance Redressal Cell 4. Counselling, Career Guidance and Placement Cell 5. RUSA Committee The Vice chancellor in consultation with different representative bodies nominates members from teaching and non-teaching communities. Faculty members are given representation in various Committee/Cells and encouraged to develop leadership skill by being in charge of various academic, co-curricular and extracurricular activities. Alongside these mandated committees, the University has also formed various sub-committees to balance the process and outcome. Participative Management The university promotes a culture of participative management by involving staff and students in various activities. Faculty members are



assigned various administrative responsibilities like Library, Examination, RUSA, Establishment, Sports Committee. Students are members of decision making bodies like Senate, IQAC, Academic Council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Preparation of academic calendar and strict adherence to schedule. Amidst Pandemic, the University has conducted Exam by changing pattern in some of the subjects to evaluate them on OMR Sheet. The answer scripts are coded. Internal Examinations are strictly adhered. University has successfully been conducting the Joint Entrance Examination for all universities of Bihar to select B.Ed. students since last two years.
Research and Development	Research is an integral part of the institutional development. An exclusive Research Promotion and Innovation Cell has been established to prioritize research into thrust areas. It encourages Faculty and Scholars to avail scholarships and fellowships. Attending workshop is encouraged. Limited financial assistance and On Duty attendance is given for attendees. Student seminar series is also held periodically and this year during pandemic, almost every department has conducted such seminars in hybrid mode.
Curriculum Development	Having introduced CBCS effectively last year, the University has adopted a pedantic approach to promote interdisciplinary by offering specially designed courses to enhance the skill and knowledge of the students. While offering these courses, the focus has exclusively been upon such courses, where the potential is more and investment is less. Various add-on courses are offered to enrich the existing syllabi and more importantly to enable students access to the market. Hindi Journalism, Sikki Paintings, Foreign Languages, Womens study are running successfully
Teaching and Learning	CBCS Curriculum is being followed with the option of selecting supportive courses from the basket of courses.

Students are encouraged to enrol with SWAYAM MOOCS courses. Many online seminars and virtual Conferences were organized throughout the year. Two Days workshop on NAAC RAF had been organized in the month of January, 2020, which was attended by the representatives from all the universities of Bihar. Value added programmes are offered to the students to take on career challenges.

Library, ICT and Physical Infrastructure / Instrumentation

Modernization and digitalization of the Central Library is on full swing. The Central Library has increased the acquisition of new books and to keep pace with the new challenges, it is exclusively building upon wider set of e-resources. Procurement of software for blind students has been initiated. Online classes were regularly held and many course contents were uploaded on the university website for the benefit of students and scholars. Each department has at least one smart classroom enabling students and faculty to experience the advantage of ICT learning. Existing classroom and laboratories are being upgraded to achieve better learning transaction and resource optimization. The conventional boards were replaced with white and green boards. With the commissioning of new server, wiFi system has been upgraded to 200mbps. Creation of Green Room is underway to enable teachers to prepare and upload lectures for MOOCS. Water coolers with water purifiers have been installed in the remaining departments and are regularly maintained. Renovation in Nargauna Palace is under way.

Human Resource Management

The University functions through decentralized mode which works through duly appointed committee. The teachers are encouraged to attain professional development programme to hone their teaching skills. Most of the non-teaching staff appointed through outsource are expected to be trained in multi- tasking so as to be able to move both horizontally and vertically. This has resulted in the optimum utilization of resources.

Industry Interaction / Collaboration

Interaction with industry is promoted through organizing workshop where the bigwigs and resource persons from the corporate sectors are invited to give

	lecture and interact liberally with the students. The Commerce and Management department has organized many such conferences in hybrid mode
Admission of Students	All admission process to intake students from P.G. to Ph.D. level is conducted online for the convenience of students and their parents. Admission process is advertised in all the important local newspapers well before time. The reservation policy is strictly adhered to. The fee waiver to the students from marginalized classes is considered as per the Bihar government provision

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	With the help and support from RUSA, the university has expedited Complete automation so that in coming years it will provide a hassle free environment to both the students and communities. It is considering taking help from all possible sources in order to expedite the automation process.
Administration	Circulars and Notices are regularly notified AISHE Data uploaded regularly on MHRD portal Online RTI facilitation The university maintains a good practice of inviting quotation and tender both through online and offline mode.
Finance and Accounts	Along with online admission, the fee collected from students is made online. Salary payment of Faculty members and other non-teaching staff is directly disbursed in their bank account. With the help of IFMS Software, the salary bills are submitted to the treasury.
Student Admission and Support	Online regular admission of students is conducted with maximum transparency. The process has been simplified. A student can register himself/herself on the university portal and pay fee through multiple pay portals under one umbrella. It has reduced significantly the errors in payment. The result is published online within stipulated period. Merit list is prepared and uploaded by benchmarking the cut off and uploaded on the website. All the subsequent processes have been made online. Online mechanism of redressal of grievances related with the admission has been equipped with

	common telephone number to assist them in admission related enquiries.
Examination	Entrance Examination to all the courses are made online. The result for all the courses is published online. The merit list displaying the rank and profile of all the PG students are circulated online to provide transparency. It also provides opportunities to students while preparing for future. Organizing online practical examination for M.Sc. students conducting virtual viva voce for Ph.D. students. Graphical User Interface based Demo Practical Classes based on CBCS syllabi has been adopted to conduct practical examination during pandemics. Also computer simulation techniques have been implemented for the help of science students.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Internal Workshop on Revised Accreditation Framework of NAAC (offline)	17/02/2020	18/02/2020	21	36
2020	NAAC Workshop on Training of Trainers (offline)	Nil	10/01/2020	11/01/2020	25	Nil

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme on e-content development for teachers, SPU, Pune	1	01/06/2020	05/06/2020	06
4-Week Induction/Orientation Programme for Faculty in Universities/Colleges/Institutes of Higher Education, Ramanujan College University of Delhi	1	04/06/2020	01/07/2020	28
FDP-TLC, Ramanujan College University of Delhi	1	08/06/2020	14/06/2020	7
5 Day online FDP on Excellence in College Education After COVID- 19 Pandemic organized by GERRPS College, Bilaspur, CG	1	30/06/2020	04/07/2020	05
Two - week faculty development programme on "Advanced Concepts for Developing MOOCs"	1	02/07/2020	17/07/2020	16
7 Days National FDP on Emerging Trends of Pedagogy in Language,	1	13/07/2020	19/07/2020	07

Literature and Social Science organized by TLC, Ramanujan College, DU				
Online National Level FDP on Retrospection of Indian Freedom Movement organized by Kamraj College, Thoothukudi, TN	1	24/07/2020	30/07/2020	30
2-Week Faculty Development Programme on MANAGING ONLINE CLASSES AND CO-CREATING MOOCS 3.0	1	25/07/2020	10/08/2020	17
FDP-Teaching Learning Centre, Ramanujan College, Delhi	1	18/08/2020	25/08/2020	08
4-Week Induction/Orientation Program organized by TLC, Ramanujan College, DU	1	01/09/2020	30/09/2020	30
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	88	0	244

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• New Pension Scheme (NPS)	• New Pension Scheme (NPS)	• Various government scholarships for SC ST female students as per the Bihar Govt. rules.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Lalit Narayan Mithila University, Darbhanga is a State government aided institution. A Financial Advisor having experience of serving at the senior level executive at Indian Finance Service/ AG is appointed for monitoring the

financial activities of the University. Financial Audit is conducted regularly by the auditors appointed by Accountant-General (AG), Bihar, as specified in the Bihar State Universities Act, 1976 (Amended till date). In addition, the University also conducts its internal audit of the accounts and expenditure incurred in a financial year. The finance committee prepares the Annual Estimate of Income and Expenditure of the University and the same is put before the Syndicate followed by Senate for its approval. The approved Budget is finally sent to the State Government for its final approval.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Since, Lalit Narayan Mithila University is a State University constituted under Bihar State Universities Act, 1976. It has altogether 43 Constituent Colleges and 24 Affiliated Colleges. The University executes its power as per the manual of the act and as regulated by the State Govt. The University is in active mode and regular consultation is being made in order to coordinate and interact with the constituent colleges. Presently no College has shown intention for autonomy. The arch of consultation with the colleges works in a way not to disturb the existing arrangement.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Although the University does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted dramatically in the increase of overall percentage of girls students in the university. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same and subsequently meetings are arranged by the department with the parents. Joint efforts of parents and faculty members have ensured good representation of girl students in field based subjects such as Botany, Zoology and Home Science which require field trainings. In recent years Girl students' performance level has also showing marked improvement as in most of the subjects girl students are achieving top ranks in the University examinations.

6.5.4 – Development programmes for support staff (at least three)

- New Pension Scheme (NPS) has been adopted for all the new staffs joining post July, 2018 and it has been made mandatory since then.
- Pension Adalat has been organized to provide speedy disposal of all the pending cases.
- Online Payment of Salaries and remuneration to employees.
- Grievances are addressed on regular basis.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

- Use of technology in Teaching - Learning delivery strengthened. Teachers' capacity building in using technology assisted Teaching-Learning delivery has been found of immensely useful to provide assistance to the students during COVID-19 pandemic period large number of On line classes conducted and e-contents uploaded on the University Portal for the benefit of the students all the courses have been finished well on time.
- Decision to revamp the Legal Education has been taken. A Committee consisting of prominent legal experts have visited the campus and suggested multifarious reform to bring it on par with the standard Law Schools of India. As part of the same the curricula based on CBCS and syllabi of courses have been designed and would be introduced from coming academic year.
- University is paying due attention towards self-finance courses to enhance the employability skill of the students. Many new value added certificate courses have been launched and some courses such as BCA, MCA etc. are on the anvil. These programs will be introduced as soon as the approval of the competent bodies received. Certificate Course in Entrepreneurship in distance mode has already been approved by the academic Council and the Syndicate of the University.
- As part of improving the Quality in Research, 'Plagiarism policy' of the University has been formulated and implemented.
- Several Eco conservation projects have been initiated conventional lights were replaced by LED bulbs.
- The solar energy installation is contributing in reducing the conventional electric energy consumption.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	NAAC Workshop on Training of Trainers (offline)	10/01/2020	10/01/2020	11/01/2020	25
2020	Internal Workshop on Revised Accreditation Framework of NAAC (offline)	17/02/2020	17/02/2020	18/02/2020	36
2020	ICSSR sponsored Ten Days	19/02/2020	19/02/2020	28/02/2020	30



	Research Methodology course in Social Science (online)				
2020	Business Education in Digital Economy of India (offline)	05/03/2020	05/03/2020	06/03/2020	375
2020	Interdisciplinary Issues in Sociological Studies (Series - I)	17/04/2020	17/04/2020	27/04/2020	110
2020	Interdisciplinary Issues in Sociological Studies (Series - I) _online	06/05/2020	06/05/2020	06/06/2020	98
2020	National Seminar on Research Methodology - Series- II (online), Music Department	13/06/2020	13/06/2020	15/06/2020	140

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Girl Child Day	24/01/2020	24/01/2020	46	32
International Women Day	28/02/2020	07/03/2020	64	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar light panels have been installed through-out the campus and out of total capacity of 300 kw, 50 kw has so far been installed with the help of composite grant received from both the state and central government leading to conservation of energy and saving of money.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	75
Provision for lift	Yes	75
Ramp/Rails	Yes	75
Scribes for examination	Yes	75

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	31/01/2020	01	Mithila Ka Sanskritik Bhugol	Degradation of Culture	11
No file uploaded.							

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Staff- Bihar State Universities Act, 1976	16/05/1977	Code of ethics and conduct for both the staff and the students is mentioned under relevant provisions under BSU Act amended till date.
UGC Code of Conduct for Students-Handbook	16/05/1977	Code of ethics and conduct for both the staff and the students is mentioned under relevant provisions under BSU Act amended till date.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Programme on Universal Values and Ethics (Maharaja Kameshwar Singhs 113rd Birth Day)	28/11/2020	28/11/2020	12
Programme on Sustainable Development, Peace and Prosperity in India	27/02/2020	27/02/2020	44
Programme on	27/02/2020	27/02/2020	90

Education, Teacher and Society			
Seminar on Maharaja Rameshwar Singh and Pt. Madan Mohan Malviya	23/01/2020	23/01/2020	60
Sanskrit Diwas Samaroh	01/08/2019	10/08/2019	45
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Tree Plantation programmes are organized by NSS and Some Departmental Unit. ? Cleaning of Ponds and whole University Campus once in every month. ? Awareness Programme on Environmental Pollution (All University Departments NSS) ? Eco-friendly Slogan Boards ? No Plastics Zone Boards No Smoking Zone Boards ? Green Campus Movement

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Quick and Swift Disposal of Grievances ? Preparation of University Vision Document

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://lnmu.ac.in/AOAR\\_2019-20/7.2\\_Best%20%20Practices.pdf](https://lnmu.ac.in/AOAR_2019-20/7.2_Best%20%20Practices.pdf)

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Preservation of Heritage and Enhancing Employability: Since time immemorial Mithila has been a seat of learning of Nyaya, Philosophy, Vedic Culture and Adwait Darshan. It is recognized as a land of culture and philosophy since ancient times. This is very much reflected in the value system as inscribed in the life style of people in this area. While other parts of Bihar have witnessed violent struggles in the recent past between sections of populace, no such occurrences have been witnessed in this part of the state because of the positive and accommodating attitude of the local intellectuals towards intransigence of worldly pursuits. Mithila is the birth place of Goddess Sita. It is a famous pilgrim for the whole world. It is also the birth and work place of Shri Janaka, Yagnavalkya, Gargi, Maitreyi, Gautam, Kanada, Kumarila, Bharti Mandan, Vachaspati, Udayana, Gangesa, Upadhyaya, Vidyapati, etc. Tradition of producing prodigies has not stopped in Mithila, it continues till date, which shows the trait of continuity in future too. The famous debate between Mandan Mishra and Aadi Shankara has been recorded in the pages of history. The poems of Vidyapati are still sung with devotion in not only Mithila but all over the country. Famous modern Hindi poet Ramdhari Singh Dinkar belongs to this land. Apart from being a poet, he was also a true patriot. He was born at Simaria in Begusarai. Baba Nagarjun holds a special mention because he was the pioneer of modernism in Mithilanchal. The university is careful about the rich legacy of the land and working dedicatedly to preserve and promote the indigenous knowledge, local art, culture, music and paintings, etc. Students are also encouraged to use these knowledge for economic resurgence of the area benefitting the local community too. It is worth mentioning few alumni of LNMU who have brought laurels to the University in present time. • Padmashri Pt. Ram Chatur Mallik • Padmashri Ram Gopal Bajaj, Retd. Director of National School of

Drama. • Padmabhushan Sharda Sinha, internationally acclaimed Maithili folk singer. • Prof. Vaidyanath Labh, the Vice Chancellor, Nava Nalanda Mahavira, is the recipient of Lifetime Achievement Award by the Institute of Entertainment, Yoga Science Society, New Delhi. Some of the highlights of the University: • Maharaja Kameshwar Singh Library has heritage value because of rare, precious and valuable collections of more than 71000 books. • The academic building known as Nargauna Palace has a royal ambiance. • Palatial administrative buildings inherited from the erstwhile King of this region gives a majestic look to the campus. Heritage and its conservation is not having just heuristic value rather it has provided plethora of opportunities to our young students to excel in the area which inherently promotes local arts and culture but also provide good opportunities to the students. Courses such as Sikki Arts, Music, Classical Dance invariably also enhances employability of students. Courses like Geriatric Care, Gerontechnology, Journalism and Accounts and Digital Marketing subserve the core purpose of employability and opportunities.

Provide the weblink of the institution

[https://lnmu.ac.in/AQAR\\_2019-20/7.3\\_Institutional%20Distinctiveness.pdf](https://lnmu.ac.in/AQAR_2019-20/7.3_Institutional%20Distinctiveness.pdf)

### **8.Future Plans of Actions for Next Academic Year**

- Golden Jubilee celebrations of the university to showcase the splendour, glory and achievements
- Vision 2030 to be implemented in a phase wised manner
- University Plagiarism Policy to be implemented stringently.
- Employability and Skill Based courses to be introduced.
- University Research Policy to be framed and designed according to National and International Standards.
- Constitution of Board of Studies of different subjects
- Revising PG Curriculum and Ph.D. course work syllabus.
- Establishment of Vidyapati chair in LNMU to link academic learning with local culture.
- Establishment of an anti plagiarism cell.
- Promoting Collaborative Research.
- Computerization of University offices.
- Digitalization of library will be taken up.
- Training and Capacity Building Faculty, Research Scholars and Students.
- Establishment of Automatic Weather Station in the campus